

**BUILDING TOMORROW'S LEADERS (BTL) PROGRAM****HIGH SCHOOL APPLICATION**

NORTH DAKOTA DEPARTMENT OF PUBLIC INSTRUCTION

OFFICE OF ACADEMIC SUPPORT

SFN 61531 (07-2019)

RETURN TO:

Department of Public Instruction

Academic Support

600 E Boulevard Ave., Dept. 201

Bismarck ND 58505-0440

Fax: (701) 328-0203

Application Information

School District			
Participating High School			
Street Address		City	State ZIP Code
Principal		Principal Email Address	
Facilitating Teacher	Facilitating Teacher Email Address		Facilitating Teacher Telephone Number
Grade Level Participation (check all that apply) <input type="checkbox"/> Grade 9 <input type="checkbox"/> Grade 10 <input type="checkbox"/> Grade 11 <input type="checkbox"/> Grade 12			Estimated Number of Students
When do you plan on offering the program? (check all that apply) <input type="checkbox"/> Fall Semester <input type="checkbox"/> Spring Semester <input type="checkbox"/> Other (specify)			
Explain how your school will incorporate the BTL program into its setting (suggested formats may include, but are not limited to, regular class periods, two-hour time slots, and half-day or full-day workshops). Please see BTL Overview and Advanced Preparation documents on the NDDPI website for additional guidance. <i>Note: While all eight modules are encouraged, a minimum of six modules are required for reimbursement.</i>			
Explain why your school is in need of the BTL program and how your students will benefit.			
Explain how the school plans to advise students on how to utilize and demonstrate their leadership skills beyond the classroom.			
Your signature below indicates your assurances to do the following: - Complete Budget Application (SFN 52929) and fully justify how funds will be used in the comments section. - Submit the student and teacher evaluations upon completion of the program. - Submit Completion Report upon completion of the program.			

Signature

School Administrator Signature	Date
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FOR DEPARTMENT USE ONLY

Signature (Authorized Program Manager)	Date Approved
Comments	