

ND CLIMBS Orientation Webinar

March 4, 2025



Congratulations!!

Welcome

Key Contacts:

- **Taylor Olsen – Grant Coordinator**
State to LEA communication
- **Brenda Ehrmantraut – Grant Administrator**
State to Federal communication
- **Kayla Two Crow – Fiscal Admin**
WebGrants communication (amendments and claims)

Norms

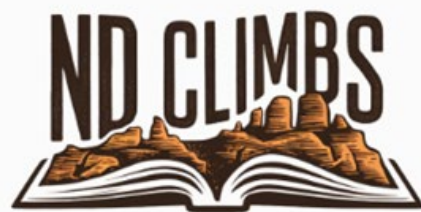
- **All questions will be answered at the end of the webinar**
- **Questions can be typed into the chat at any time**
- **Please wait to come off mute until the dedicated question time**

Agenda

- **Introduction to ND CLIMBS**
 - Assurances and expectations
- **Welcome from BARR**
 - Contract next steps and conference information
- **WebGrants**
 - Budgeting, claiming, and reporting
- **Questions**

Background

- **SRCL – 2017**
 - Tier 2 & 3 interventions
- **CLSD – 2019**
 - Tier 1 instruction and literacy coaching
- **ND CLIMBS – 2024**
 - Building systems and cohesive plans



GOAL
STUDENT
LITERACY
PROFICIENCY

Local Literacy Plan

Educator Learning

Principal Learning

Systems Structuring

Review & Refine
Systems

External
Collaboration

Family & Community
Engagement

Transition Plan

Instructional Pathways

Guaranteed and Viable Curriculum

Educator
Learning

Educator
Professional Learning Networks

Principal
Learning

Principal
Professional Learning Networks

Professional Development Plan

Building Assets, Reducing Risks (BARR)

PLAN

2024-25

YEAR 1

2025-26

YEAR 2

2026-27

YEAR 3

2027-28

YEAR 4

2028-29

Assurances

- Prioritize disadvantaged children.
- Supplement, not supplant funding.
- Conduct a local needs assessment for the application process
- Cooperate and comply with state and national literacy evaluations, including responding appropriately to performance feedback and engaging in a continuous improvement process.
- The business manager will engage in grant process training and updates.
- Contract with Building Assets, Reducing Risks (BARR) for new or continuing services.
- Administer North Dakota Academic Progression of Learning & Understanding of Students (ND A+) interim assessments.
- Ensure a 75% or greater completion of educator biannual survey(s)
- Maintain administrative instructional leaders' (principal's) engagement in the network improvement community.
- Maintain educator participation in the networked improvement model.
- Establish and submit a complete professional development plan.
- Develop and demonstrate implementation of a Guaranteed and Viable Curriculum (GVC) by the start of school 2026-2027. Ensure the elimination of all resources and practices contrary to the Science of Reading.
- Develop and demonstrate implementation of an assessment and intervention pathway plan.
- Develop and demonstrate implementation of a family engagement plan.
- Develop and demonstrate implementation of a school transition plan.
- Submit annual review and reapplication documentation.
- Allocate reasonable funds for personnel, consulting contracts, supplies, professional development, travel, etc., according to the needs and goals outlined in the program narrative, and account for all grant requirements.

ND A+

- **If your school hasn't already, they need to register for the ND A+ for next year**
- **Cannot replace your school's Dyslexia Screener**
- **For more information about ND A+ contact Kara Welk at: kwelk@nd.gov**

Year 1 – Establishing BARR

- **BARR will work with you to get a contract in place**
 - Wording about funding
- **Schedule year 1 Professional development**

Year 2 - 4

- **Networks**
 - Leader
 - Educator
- **Literacy Plan sections**
 - Identifying Lead Teams

Leader Expectations

Year 1

- **BARR Leadership**
Establish, engage and maintain staff expectations for BARR implementation
- **Leadership Confidence Survey** (2 x annually)
- **Network Groundwork** Collaborate with Network Improvement Contractor(s) to identify your building implementation support structure: Instructional Coaching, Peer Coaching, Other

Year 2

- **BARR Leadership**
- **Leadership Confidence Survey** (2 x annually)
- **Leadership Network Improvement Engagement**
 - Achieve baseline literacy leadership professional learning
 - Monthly Network Engagement
 - Attend virtual meeting **or**
 - Complete asynchronous study

Year 3 & 4

- **BARR Leadership / Site option**
- **Leadership Confidence Survey** (2 x annually)
- **Leadership Network Improvement Engagement**

Educator Expectations

Year 1

- **BARR Participation**
- **Educator Confidence Survey** (2 x annually)
- **Network Groundwork**
 - Collaborate with Network Improvement Contractor(s) to establish your building implementation support structure:
 - Instructional Coaching, Peer Coaching, Other

Year 2

- **BARR Participation**
- **Educator Confidence Survey** (2 x annually)
- **Educator Network Improvement Engagement**
 - Achieve baseline literacy professional learning
 - Attend virtual network meetings **or** Complete asynchronous study

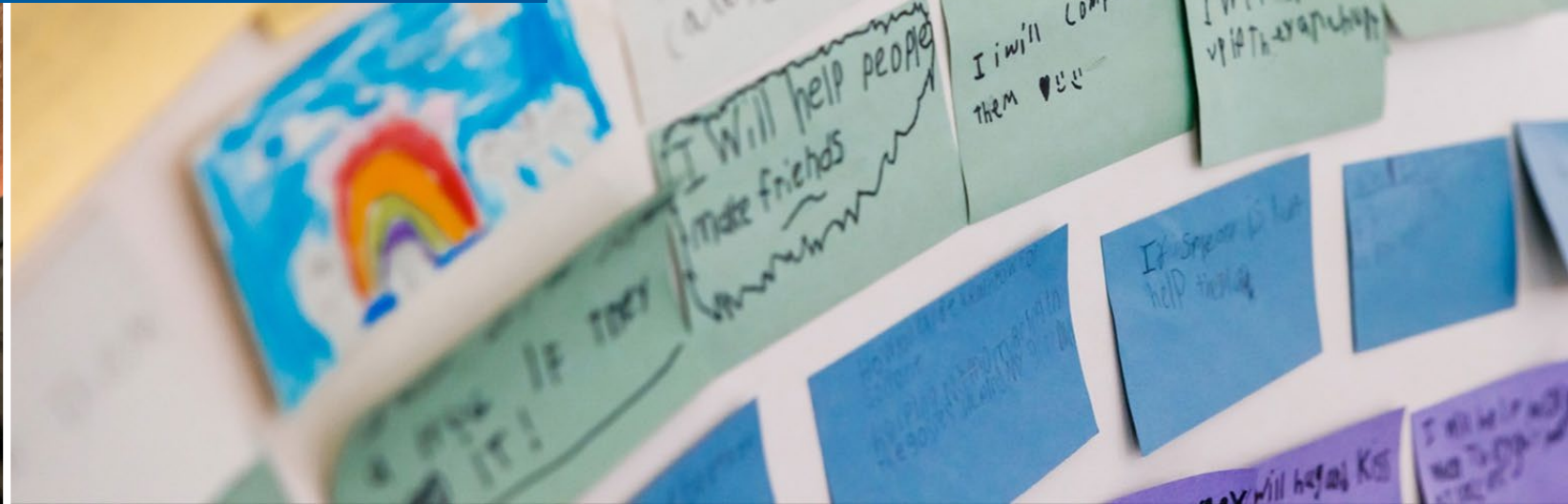
Year 3 & 4

- **BARR Participation / Site Option**
- **Educator Confidence Survey** (2 x annually)
- **Educator Network Improvement Engagement**



BUILDING ASSETS, REDUCING RISKS

BARR Introduction



BARR Center Contract Process

Sign and
Return
Contract

- Contract will be sent to district Superintendent.
- Contract must be signed and returned before beginning next steps.
- Participate in a Welcome Call with BARR team.

Choose Your
Training
Dates

- Interactive, two-day training for teachers, counselors, and administrators.
- Training dates can be selected after signed contract is returned.

Watch for
BARR
Materials

- BARR Implementation Guide, Classroom Lessons, and Training Manuals

Participate
in Training!



Most
likely to
Change
the World

2025 BARR National Conference

APRIL 23-24 | RANCHO MIRAGE, CALIFORNIA

BACK BY
POPULAR
DEMAND!



PJ Fleck
Head Coach of the
Minnesota Golden Gophers



Annie Ray
2024 Grammy Educator
Award Recipient



Initiative of Project UNITE, a
nonprofit that promotes
national unity and solidarity
across differences

Former Governors Panel



Gov. Chet Culver
Former Governor of
Iowa



Gov. Susana Martinez
Former Governor of
New Mexico



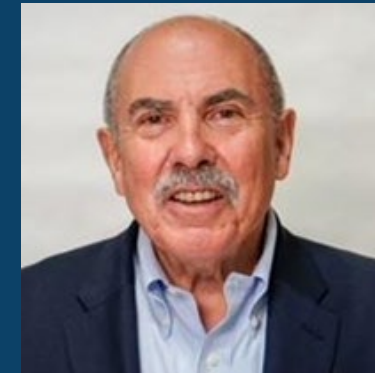
José Muñoz
Pres. of the Education
Commission of the
States



Kirsten Baesler
North Dakota Supt. of
Public Instruction



Pender Makin
Maine Commissioner
of Education



Gov. Bob Wise
Former Governor of
West Virginia



Gov. Jim Douglas
Former Governor of
Vermont

Natl. and
State Leaders
in Education

2025 BARR National Conference

Sample
Agenda

Visit <https://barrcenter.org/events/2025-barr-national-conference/> for a Sample Agenda and to complete registration.

Registration

Use code EEBM975 to register through March 31, 2025.

Book
Your
Hotel

Book a room at the Conference venue, the Westin Rancho Mirage Golf Resort & Spa.

WebGrants

Budgeting, Claiming, and Reporting

Getting Started

- Principals will need to have access to WebGrants for reporting
- Training for WebGrants is being created and will be available this summer for all business managers and building leaders
- Each school will have its own grant in WebGrants
- Grants will be made available by Friday, March 7, 2025

General Information - Edit

Save Form Information

Grant Number*: 56621

Grant Title*: TEST

The Grant is only visible to the Grantee in Underway status.

Grant Status*: Awarded

Award Year*: 2025

Program Area: ND CLIMBS

Grantee Organization: ND Department of Public Instruction (NDDPI)

Grantee Contact*: Taylor Olsen

Additional Grantee Contacts: Additional External

Program Officer*: Taylor Olsen

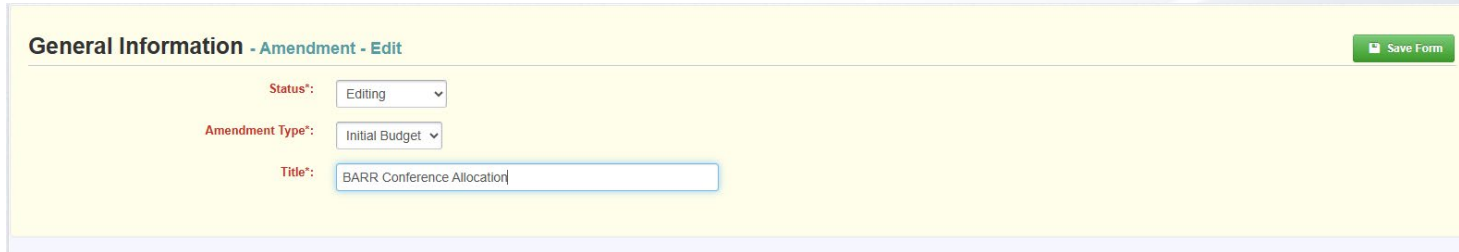
Additional Internal Contacts: Additional Internal

Contract Dates: Contract Sent Contract Rece Contract Legal Contract Execi
Contract Sent Contract Received Contract Legal Contract Executed

Project Dates: Start End
Project Start Project End

Budgeting

- All budget updates will be done through the contract amendment process
- Conference budgeting needs to be submitted and approved by March 28, 2025



General Information - Amendment - Edit Save Form

Status*:

Amendment Type*:

Title*:

Budgeting – Things to keep in mind

- Decisions like how to budget for a coordinator and what training is needed in year 1 should come after initial BARR PD
- Money from year 1 can be carried into year 2 where the PD & training lift will be greater

Claiming

- Claims need to be done on at least a quarterly basis
- 120-day rule applies
- Each claim will need to have a detailed ledger attached
- Anytime supplies is purchased, an invoice or receipts should be attached

Coding:

Fund	Project Code	Instructional Organization	Program Code	Function	Source
01	119 ND Comprehensive Literacy Improvement through Measured Building Systems (ND CLIMBS)	*Please use the organizational code tied to the grantee school.	275 Other Federal Program	1000 Instruction	2024

Ledger Coding Example: 01 – 119 – 000 – 275 – 1000 – Object Code – 2024

Reporting

Yearly reports:

- Time and effort for BARR coordinator
- Reapplication report
 - Contents to be determined

Where to submit reports

Additional Documentation - Current Version

Negotiate Form

Create New Version

View Versions

Additional Documents - Other Attachments

Mark as Complete

Add from Doc Repository

Add New Attachment

Description	File Name	Type	Size	Upload Date	Delete
No files attached.					

Last Edited By: Taylor Olsen - Mar 4, 2025 7:48 AM

❖ **Questions?**

Contact Info

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Phone: (701) 328-1809